

7.2.g. Cause & Effect Template

EFFECTS:

Write specific descriptors

of student performance(s): "Y j kg'uwf gpw'lp"vj ku'ercuu'r gthqto gf "cdqyg'vj g'dwrf lpi "cxgtci g'lp"cm'tgcu."vj gk""
two lowest areas were in literature overall and, in particular, non-fiction. Their highest area by far was in vocabulary. The overall class average for literature (scaled score) was 639 and that was also the score for non-fiction. The overall class average for vocabulary was 689. (Fiction score was 659).

Teacher: __P IC__

Grade: ____7vj "i tcf g__

Assessment: __EUCR'Tgcf lpi __

Standard(s)/Benchmark(s):8/Nkgtcwtg
cpf "P qp/hkvp

ASSESSMENT RESULTS:

CAUSES:

Write possible causes for

specific student performance(s):

A possible cause for these results has been the building's focus on cross-content vocabulary for the past year. Students in this class study vocabulary daily and use meaning of words as one of their strongest tools for comprehending texts. Perhaps the focus on vocabulary may have left less time for non-fiction reading as well as applying vocabulary to understanding more difficult texts and using it more in context of the literature rather than in a more stand alone nature. Another issue may be that the available texts in the classroom are fiction rather than non-fiction and the teacher tends to use fiction texts within her guided reading groups.

POTENTIAL CHANGES IN INSTRUCTIONAL

STRATEGIES: Write
possible changes you
might make:

- 1. Review texts available in classroom. Ensure that there are representative texts in both fiction and non-fiction. Discuss with class new texts and explain that you expect them to read equal amounts of each genre.**
- 2. Teacher commits to using a non-fiction text once per semester as part of guided reading groups.**
- 3. Vocabulary work is built into guided reading group work as well as being taught across content areas.**
- 4. Teacher is transparent about different types of text used in the classroom and discussions occur regarding similarities and differences between vocabulary encountered within each genre.**